

### *Central Consolidated Schools*

#### Baseline Participation Trends (2021–2022)

- Grade 4 met the state target in both ELA (97.8%) and Mathematics (100%).
- Grade 8 also met the state target in both subjects, with participation rates above 96%.
- Grade 11 did not meet the state target in either subject, with participation rates at 86.5% for both ELA and Mathematics.

#### Changes Identified in 2022–2023

- Sustained High Participation in Lower Grades: Grade 4 continued to exceed the state target, maintaining 100% participation in Mathematics and increasing slightly in ELA (from 97.8% to 98.28%).
- Fluctuations in Grade 8: While Mathematics participation remained above the state target (95.65%), ELA participation declined slightly to 94.2%, falling below the target.
- Significant Improvement in Grade 11: Participation rates in both ELA and Mathematics increased from 86.5% to 96.23%, surpassing the state target for the first time.

#### Overall Findings

- Central Consolidated Schools demonstrated continued strong participation in Grade 4 across both subjects.
- The decline in Grade 8 ELA participation below the state target is an area of concern and should be addressed.
- The most notable improvement was in Grade 11, where participation rates increased significantly, allowing the district to meet the state target for the first time.
- Mathematics participation remains strong across all grade levels.

#### Suggestions for Future Strategies

- Maintaining High Participation in Grades 4 and 8 Mathematics: Continue strategies that have ensured strong participation, particularly in Mathematics.
- Addressing Grade 8 ELA Participation: Identify potential barriers to participation, such as student engagement, testing logistics, or accommodations.
- Sustaining Improvements in Grade 11: Build on the successful strategies that led to increased participation in Grade 11 to ensure continued compliance in future years.
- Early Monitoring and Outreach: Proactively track participation trends throughout the school year to identify at-risk grade levels and intervene before the testing period.

Central Consolidated Schools have made significant progress, particularly in high school participation rates. Focusing on maintaining these improvements while addressing the slight decline in Grade 8 ELA will help ensure full compliance with Special Education Program Indicators.