



Four Corners Regional Education Cooperative #1

*Aztec Municipal Schools – Bloomfield Public Schools—Central Consolidated Schools—Farmington
Municipal Schools—Gallup-McKinley County Schools—Zuni Public Schools—San Juan College*

REC-1 Board Packet, Information, and Discussion Notes, August 21, 2024

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Kellogg Foundation: SEDL Working Lunch Planning

Purpose

To provide an opportunity for cross-district sharing on Dual Language programming, strategies, conditions, and resources, as described in the SEDL project plan.

Strategic Plan: Goal 2, Action 4

“Offer leadership development opportunities for staff in managerial or supervisory roles to better equip them with the skills needed to support and guide their teams effectively.”

Intended Plan

- 2 lunch meetings, paid by grant
- one Fall and one Spring

Operational Need

1. Available dates
2. Names, contacts for up to 2 attendees per district

Interagency Meeting Planning

Purpose

To engage in discussions with local education leadership and representatives of various agencies that affect services and programs in our schools and communities.

Strategic Plan: Goal 1, Action 5

“In collaboration with district leadership, facilitate a spring and fall networking meeting with leadership from at least 3 participating FCREC#1 members and leaders from various state agencies that provide direct and indirect services to students and families.”

Intended Plan

- Single afternoon
- Facilitated discussion

Potential Agency Participation

- NM PED
 - Secretary
 - Early Childhood Education Division (PED)
 - Indian Ed. Division (PED)
 - Licensure Bureau (PED)
 - Curriculum & Instruction Division (PED)
 - Language & Culture Division (PED)
 - Office of Special Education (PED, OSE)
- CYFD
- Indian Affairs Dept
- Dine Department of Ed (DODE)
- LESC
- Dept of Health
- Dept of Workforce Solutions
- ECECD

Possible Dates

- September 24–26
- October 1–3

Operational Needs

1. REC-1 member participants (i.e., which districts would be represented?)
2. Availability
3. Host facilities
4. Potential attendees, contact information
5. Structure & format recommendations

Online REC-1 / Project Tracker for Board Updates

Purpose

To provide on-going updated information about REC projects and strategic plan implementation to REC-1 board members, in the format of an online spreadsheet as requested.

Strategic Plan: Goal 1, Action 2

“Develop and disseminate a bi-monthly brief to the FCREC#1 Coordinating Council, highlighting activities, status of projects, potential services to be provided.”

1. Updated at least once per month
2. Enable Google Scripts to use navigation tools (jump to item, etc.)

Regional CTE Program Tracking

Purpose

Gauge the deployment and efficacy of CTE programs region-wide.

Strategic Plan: Goal 3, Action 3

“Establish metrics to track the success of CTE programs regionally, including post-graduation employment rates, further education pursuits and skills acquisition; use these data to refine and improve CTE offerings.”

Suggested CTE Data and Analysis

1. Enrollment Data:

- Number of students enrolled in CTE programs
- Percentage of total student population enrolled in CTE programs
- Demographic breakdown of enrolled students

2. Course Completion Data:

- Career pathways / fields with enrollment
- Number of students completing each CTE course
- Pass rates and average GPA for CTE courses
- Pass rates by career fields

3. Certification and Credential Data:

- Number and percentage of students earning industry-recognized certifications/credentials
- Types of certifications/credentials earned
- Pass rates for certification exams

4. Work-Based Learning Data:

- Number of students participating in internships, apprenticeships, etc.
- Duration and type of work-based learning experiences

5. Graduation Data:

- Graduation rates for CTE students
- Comparison of graduation rates between CTE and non-CTE students

6. Post-Graduation Employment Data (?):

- Number of CTE graduates employed within 6 months of graduation
- Employment rates by industry sector

7. Post-Graduation Education Data:

- Number of CTE graduates enrolling in post-secondary education
- Types of post-secondary institutions attended
- Fields of study pursued by CTE graduates

PD Planning: Project-Based Learning (teachers)

Purpose

Offer teacher & staff professional development that reflects high-need, high-interest topics from professional development survey and priority interests among district leadership

Strategic Plan: Goal 2, Action 2

“Based on annual needs assessment and subsequent discussion with district leadership, provide three or more regional trainings.”

Suggested Delivery Plan

1. Contract with the provider PBL Works for the following professional development
2. Offer *Project Slice* 2–3 times in the Fall semester. This is a one-day workshop to (1) provide a foundation to project-based learning, (2) give teachers a common understanding of core elements for effective project-based learning, and (3) help teachers understand its impact on the teaching and learning process. Maximum capacity per workshop: 35 participants (the main reason to offer the session several times).
3. Offer *PBL 101* to a select core of teachers in the Spring semester. This is a three-day workshop to invest more deeply into implementation. Selected participants may be teachers who can later serve as coaches in their school sites. Again, maximum capacity: 35 participants. Participants could be across districts.
4. Offer *PBL Coaching* to the teachers from PBL 101 in the summer. This is a three-day workshop to help participants become effective coaches to other teachers in their school sites in the next school year. Capacity: 35 participants.

Fee Structure

- Project Slice: \$10,200 per 1-day session, 35 participant capacity
- PBL 101: \$15,000 per 3-day session, 35 participant capacity
- PBL Coaching: \$15,000 per 3-day session, 35 participant capacity

Possible Cost Models: Project Slice

Cost Model 1

Equal cost by district
Elementary schools only
Project Slice

sessions:	1	2	3
capacity	35	70	105
total cost	10200	20400	30600

Districts	1	2	3
1	10200	20400	30600
2	5100	10200	15300
3	3400	6800	10200
4	2550	5100	7650
5	2040	4080	6120
6	1700	3400	5100

Cost Model 2

Proportional cost by district
Elementary schools only
Project Slice

	events:		1	2	3			
	capacity:					35	70	105
	total cost:		10200	20400	30600			
	elems	percentage	cost			teachers		
AMS	2	5%	523	1046	1569	2	4	5
BPS*	2	5%	523	1046	1569	2	4	5
CCSD	8	21%	2092	4185	6277	7	14	22
FMS	10	26%	2615	5231	7846	9	18	27
GMCS	16	41%	4185	8369	12554	14	29	43
ZPS	1	3%	262	523	785	1	2	3
TOTAL	39		10200	20400	30600	35	71	105

(Recalculate based on actual participating districts. This chart demonstrates the calculation process based on participation by all districts. See the Cost Model Calculator.)

*Central Elementary and Naaba Ani are combined as one 1-5 elementary school.

PD Planning: ChatGPT for Educators

Purpose

Offer teacher & staff professional development that reflects high-need, high-interest topics from professional development survey and priority interests among district leadership

Strategic Plan: Goal 2, Action 2

“Based on annual needs assessment and subsequent discussion with district leadership, provide three or more regional trainings.”

Sample Delivery Plan Options

- 1 1-day workshop (probably Farmington)
- 2 1-day workshops
- 2 1-day workshops: North and South
- 2 half-day workshops (or 4, if North and South sessions)

Cost structure

- Free for member districts, as I would conduct these sessions.
- If 1 or 2 1-day workshops, charge \$199 for non-member-district participants

Resources Below

- 30 ways teachers can use ChatGPT to make their jobs easier
- Use Case Study: Analysis of a Student Writing Sample
- Draft Agenda for a full-day workshop

30 ways teachers can use ChatGPT to make their jobs easier

1. Lesson Planning: Generate lesson plans for various subjects and grade levels.
2. Creating Worksheets: Develop customized worksheets and practice exercises.
3. Quiz Generation: Create multiple-choice or short-answer quizzes on any topic.
4. Assignment Ideas: Suggest creative assignments and projects.
5. Grading Assistance: Provide rubrics or grading scales for consistent evaluation.
6. Writing Prompts: Generate writing prompts for different genres and purposes.
7. Reading Comprehension Questions: Create questions to accompany reading assignments.
8. Summarizing Texts: Summarize complex texts for easier student understanding.
9. Explaining Concepts: Offer simple explanations of difficult concepts.
10. Feedback on Student Work: Suggest constructive feedback for student assignments.
11. Translation Services: Translate texts or instructions for ESL students.
12. Differentiated Instruction: Provide modified materials for different learning levels.
13. Parent Communication: Draft letters or emails to parents regarding student progress.
14. Classroom Management Tips: Suggest strategies for managing classroom behavior.
15. Time Management Advice: Offer tips on organizing teaching schedules and tasks.
16. Professional Development Resources: Recommend articles or resources for teacher growth.
17. Student Engagement Strategies: Provide ideas to increase student participation.
18. Designing Group Activities: Create collaborative activities and projects.
19. Technology Integration: Suggest ways to incorporate technology into lessons.
20. Review Games: Develop interactive review games to reinforce learning.
21. Creating Study Guides: Generate comprehensive study guides for tests and exams.
22. Analyzing Student Data: Help interpret student performance data to guide instruction.
23. Syllabus Creation: Assist in drafting a detailed course syllabus.
24. Customizing Lessons for Special Needs: Tailor lessons for students with special needs.
25. Vocabulary Building: Create vocabulary lists and flashcards.
26. Interactive Stories: Generate stories that students can interact with and explore.
27. Discussion Questions: Provide thought-provoking questions for classroom discussions.
28. Cultural Awareness: Suggest culturally relevant materials and activities.
29. Scaffolded Learning: Break down complex tasks into manageable steps.
30. Encouraging Critical Thinking: Design activities that promote critical thinking and problem-solving.

Use Case Study: Sample Assessment of a Student's Writing Sample

Sharon's Writing Assessment

Task One: Analysis of Essay

1. Spelling

- Rating: 5/5

- Explanation: The essay does not contain any noticeable spelling errors. The student has demonstrated a strong command of spelling throughout the piece.

2. Punctuation

- Rating: 4/5

- Explanation: Punctuation is mostly correct, but there are a few instances where punctuation could be improved. For example, the comma usage in the first sentence after "Oregon" could be adjusted for better clarity.

3. Grammar

- Rating: 4/5

- Explanation: The grammar is generally strong, but there are minor issues, such as the sentence structure in "My high school's student body is from a part of town that is much more diverse than the rest of the city," which could be more concise. Additionally, the use of the word "burden" in "I burden you with this description" might be better replaced with a different verb to improve clarity and tone.

4. Paragraph Structure

- Rating: 3/5

- Explanation: The essay uses paragraphs to separate ideas, but some paragraphs could be split for better readability and flow. For example, the second paragraph is lengthy and covers multiple points that could be more effectively communicated in separate paragraphs.

5. Overall Organization

- Rating: 3/5

- Explanation: The organization of ideas is somewhat scattered. While the student provides a detailed description of their social environment, the essay lacks a clear introduction and conclusion, which would help to frame the narrative and provide a sense of closure.

6. Tone

- Rating: 4/5

- Explanation: The tone is generally appropriate for a research report but occasionally becomes too informal or conversational, especially when discussing personal experiences. Maintaining a consistent, formal tone would be more suitable for this type of essay.

7. Support for Ideas

- Rating: 4/5

- Explanation: The student provides strong descriptive details to support their ideas, especially when discussing the social dynamics of their school. However, the essay could benefit from more explicit connections between the descriptions and the main argument or thesis, which remains somewhat unclear.

Task Two: Overall Score

Total Score Calculation:

- Average Score = $(5 + 4 + 4 + 3 + 3 + 4 + 4) / 7 = 27 / 7 \approx 3.86$

- Overall Score: $3.86 * 20 = 77/100$

Task Three: Action Steps for Improvement

1. Punctuation:

- Action Step: Review rules for comma usage, particularly in complex sentences. Practice writing sentences with proper punctuation and seek feedback from teachers or peers.

2. Grammar:

- Action Step: Focus on sentence structure and clarity. Consider using more concise language and varied sentence structures to improve readability. Work on grammar exercises that target common issues like verb usage and sentence variety.

3. Paragraph Structure:

- Action Step: Break down longer paragraphs into smaller, more focused ones. Each paragraph should ideally present one main idea. Outlining the essay before writing can help in organizing thoughts more clearly.

4. Overall Organization:

- Action Step: Start with an introduction that presents a clear thesis or main idea, and end with a conclusion that summarizes the key points or provides next steps. This will give the essay a stronger framework and make the narrative more coherent.

5. Tone:

- Action Step: Maintain a formal tone throughout the essay. Avoid colloquial language and personal asides unless they serve a clear purpose in supporting the argument.

6. Support for Ideas:

- Action Step: Ensure that every descriptive detail directly supports the main argument. Make the thesis or central idea more explicit and consistently link evidence and examples back to this thesis.

Full-Day Professional Development Workshop Plan: Enhancing Elementary Instruction with ChatGPT

Workshop Title: Enhancing Elementary Instruction with ChatGPT

Workshop Duration: 8:30 AM - 3:30 PM

8:30 AM - 9:00 AM: Welcome and Introduction

- **Welcome and Registration**
 - Sign-in and welcome
 - Distribution of workshop materials
- **Introduction to the Workshop**
 - Objectives and agenda overview
 - Importance of AI in modern education

9:00 AM - 10:00 AM: Introduction to ChatGPT

A. Overview of ChatGPT:

1. **What is ChatGPT?**
 - Explanation of ChatGPT and its development by OpenAI.
 - Understanding how ChatGPT works (GPT architecture, training on diverse datasets).
2. **Basic Functionalities and Capabilities:**
 - Text generation, language understanding, content creation, translation support, and interactive learning.
 - Prompt Engineering Strategies
 - Live demonstration with example prompts.

B. Interactive Q&A:

1. **Addressing Initial Questions and Concerns:**
 - Discussing the practical use of ChatGPT in education.
 - Highlighting responsible AI use in the classroom.
2. **Hands-On Activity:**
 - Participants brainstorm questions they have about ChatGPT.
 - Use ChatGPT to generate answers to these questions in real-time.
 - Discuss the responses and potential applications in the classroom.

10:00 AM - 10:15 AM: Morning Break

10:15 AM - 11:15 AM: Using ChatGPT for Lesson Planning and Resource Creation

A. Lesson Planning with ChatGPT:

1. Generating Lesson Plans:

- Input specific prompts to create lesson plans.
- Example: “Create a lesson plan for teaching the water cycle to 3rd graders.”

2. Customizing Content:

- Modify generated content to fit classroom needs and standards.
- Example: Adjusting a math lesson plan for different skill levels.

B. Creating Interactive Learning Resources:

1. Developing Quizzes, Worksheets, and Activities:

- Use ChatGPT to create educational resources.
- Example: “Generate a set of multiplication flashcards for 4th graders.”

2. Generating Story Prompts and Writing Exercises:

- Example: “Create a story prompt for a creative writing exercise.”

C. Hands-On Activity:

1. Group Task:

- Teachers work in small groups to create a lesson plan and a learning resource using ChatGPT.
- Example: Group 1 creates a science lesson plan, Group 2 creates a set of math worksheets.

2. Discussion and Sharing:

- Groups present their created content.
- Discuss the effectiveness and potential improvements.

11:15 AM - 12:00 PM: Supporting ELL Students with ChatGPT

A. Tailoring Content for ELLs:

1. Simplifying Complex Information:

- Example: “Simplify a text about photosynthesis for ELL students.”

2. Creating Bilingual Resources and Translations:

- Example: “Translate a science worksheet into Spanish.”

B. Language Practice Activities:

1. Pronunciation and Phonetics Exercises:

- Example: “Generate a list of words for pronunciation practice.”

2. Vocabulary Building and Grammar Practice:

- Example: “Create a vocabulary quiz for beginner English learners.”

C. Interactive Activity:

1. Group Task:

- Teachers use ChatGPT to develop an ELL support material (e.g., a bilingual worksheet or vocabulary list).
- Example: Create a bilingual storybook or a grammar practice sheet.

2. Sharing and Feedback Session:

- Groups present their ELL support materials.
- Provide and receive feedback on the effectiveness and cultural appropriateness.

12:00 PM - 1:00 PM: Lunch Break

1:00 PM - 2:00 PM: Enhancing Cultural Relevancy with ChatGPT

A. Understanding Cultural Relevancy:

1. Importance of Cultural Perspectives:

- Discuss the need for inclusive and culturally sensitive content.

2. Creating Inclusive Content:

- Example: “Generate a history lesson that includes diverse cultural perspectives.”

B. Using ChatGPT for Cultural Content:

1. Generating Culturally Relevant Examples and Scenarios:

- Example: “Create a math word problem involving a cultural festival.”

2. Developing Multicultural Lesson Plans:

- Example: “Design a social studies lesson plan on global holidays.”

C. Hands-On Activity:

1. Group Task:

- Teachers create a culturally relevant lesson or activity using ChatGPT.
- Example: Develop a reading comprehension passage about a cultural celebration.

2. Group Presentations and Discussion:

- Groups present their created content.
- Discuss the impact of cultural relevancy in teaching and learning.

2:00 PM - 2:45 PM: Developing Literacy and Critical Thinking Skills

A. Promoting Literacy with ChatGPT:

1. Reading Comprehension Activities:

- Example: “Generate a reading passage with comprehension questions.”

2. Writing Prompts and Exercises:

- Example: “Create a series of narrative writing prompts for 5th graders.”

B. Enhancing Critical Thinking:

1. Analyzing and Evaluating Information:

- Example: “Develop a critical thinking question set based on a given text.”

2. Creating Critical Thinking Activities:

- Example: “Generate a debate topic with pros and cons for students to discuss.”

C. Interactive Activity:

1. Group Task:

- Teachers design a literacy or critical thinking activity using ChatGPT.
- Example: Create a reading comprehension worksheet or a critical thinking quiz.

2. Peer Review and Discussion:

- Exchange created activities with another group for review.
- Provide and receive feedback on the activities.

2:45 PM - 3:00 PM: Afternoon Break

3:00 PM - 3:30 PM: Using ChatGPT for Assessing Student Learning

A. Assessment Tools and Techniques:

1. Creating Formative and Summative Assessments:

- Example: “Generate a quiz to assess understanding of a science topic.”

2. Generating Rubrics and Grading Guidelines:

- Example: “Create a rubric for a writing assignment.”

B. Automating Feedback:

1. Providing Personalized Feedback:

- Example: “Generate feedback comments for a student’s essay.”

2. Enhancing Student Self-Assessment:

- Example: “Create a self-assessment checklist for students.”

C. Hands-On Activity:

1. Group Task:

- Teachers create an assessment tool using ChatGPT.
- Example: Develop a quiz, rubric, or feedback template.

2. Discussion on Integrating AI into Assessment Practices:

- Groups present their assessment tools.
- Discuss the benefits and challenges of using AI in student assessment.

3:30 PM: Closing Remarks

• **Recap of the Day:**

- Summary of key takeaways.
- Addressing final questions and feedback.

• **Next Steps and Resources:**

- Providing additional resources for continued learning.
- Encouraging ongoing experimentation and professional development.

• **Thank You and Adjournment:**

- Acknowledging participation.
- Expressing gratitude and providing contact information for further support.

PD Planning: PBL Leadership Workshop (administrators)

Purpose

Equip school administrators with an understanding of PBL concepts and strategies to support teachers' PBL implementation within their schools.

Strategic Plan: Goal 2, Action 4

“Offer leadership development opportunities for staff in managerial or supervisory roles to better equip them with the skills needed to support and guide their teams effectively.”

Proposed Plan

- Contract with PBL Works for PBL Leadership
- 3-day workshop for school leaders

Fee Structure

- \$17,000
- Equal or proportional cost structure

PD Planning: Conflict Prevention and Resolution (administrators)

Purpose

Offer school administrators an opportunity to improve their skill set to foster a positive environment to maintain a focus on student needs

Strategic Plan: Goal 2, Action 4

“Offer leadership development opportunities for staff in managerial or supervisory roles to better equip them with the skills needed to support and guide their teams effectively.”

Proposed Plan

- Contract with Ron Price
- 2 sessions x 2.5 hours
- Capacity: 35–50 principals and vice principals
- Major topics: Strategies to
 - prevent conflicts
 - mediate conflicts
 - resolve conflicts

Cost structure

- \$7,500, inclusive
- Equal amounts or proportional based on estimated district participation (See the cost model calculator.)



AZTEC MUNICIPAL SCHOOL DISTRICT

"Building a Foundation of Success"

Office of the Superintendent

1118 W. Aztec Blvd. Aztec New Mexico 87410

(505) 334-9474 FAX (505) 334-9861

May 10, 2016

To Whom It May Concern:

It is my pleasure to write this letter of recommendation for Ron Price who recently conducted professional development training on the topic communication for administrators in our school district. In education we often talk about the importance of communication, but we do very little to really address the art of this important concept. This is where Mr. Price helped us out.

Ron's training focused on the importance of communication and the role it plays in solving problems and managing conflict in both the work place in personal life. In the work place, we know that we are going to have crucial conversations; these are needed and are healthy for growth to occur. We learned that conversations do not have to be difficult or complex if we just listen for understanding. Mr. Price taught many techniques regarding how to funnel and understand the perceptions that often take control of our energy and lead to pre-judgment of people, which in-turn clouds the conversations we have and the decisions we make. Ron also brought training to our administrators on how to diffuse tense situations. Mr. Price provides the skills and techniques and skills necessary to not only have the conversations you need to have, but to ensure that they are authentic, productive, and don't raise the stress level of the participants.

When I first engaged in the idea of training with Ron, he brought up an intriguing thought about when we meet with a person who may be somewhat hostile. He asked, "Are you really listening to what the person is saying, or are you just reloading, thinking of what you are going to say when they stop talking?" This thought really brought home the notion that real communication is more than just giving someone time to talk. It is about how well we really listen to what they are saying.

We must ensure our people have training in the art of effective communication. Too many times situations don't get resolved in a positive manner because of poor communication, but yet we don't think to provide the training necessary. Ron brings the training we need. He brings humor, wit, knowledge and a countless number of references to which you can refer. There are plenty of take-aways which can be used every day. To have any situation get resolved in a positive fashion it must be handled in the right manner. The bottom line is it comes down to productive communication. Ron provides a great program to equip people with the tools they need to become better communicators.

If I can be of any further assistance please do not hesitate to contact me.

Sincerely,

Kirk M. Carpenter

Kirk M. Carpenter

Superintendent

Aztec Municipal Schools

Our Mission:

In a safe, caring environment, we will partner with our community to produce responsible citizens who are globally competitive and prepared for life in the 21st century.



To whom it may concern,

It may happen that one day you need a speaker who is witty, intelligent, experienced, thought-provoking, and delightful. If so, then Ron Price is your man.

Recently I had the pleasure of engaging Ron Price from Productive Outcomes, Inc. as a guest lecturer at our "Broadening Horizons" series through the Public Events department at San Juan College. He presented a few options to me and together we selected "Relationship Germs and their Antidotes". It is my belief that serious information can be delivered in an enjoyable way. I also believe that we not only listen better when this happens, but we retain the important information. Ron delivered on all fronts. He was personable, eloquent, serious about the subject, and prepared.

In addition to a well-organized and well-paced presentation, what I loved about Ron's event was how he engaged the audience. He made eye-contact, checked in with them constantly and at the end opened up the room to a lively discussion that has actually inspired another type of event that we will explore together.

Although Ron's presentation for us was about relationships, Ron's talents as a speaker and thinker can adapt to any subject matter because in the end everything is about relationships and Ron will expertly guide the audience through solutions and discussion that will leave them with a smile on their faces and a thought in their heads.

Sincerely,

Margaret Clair

Margaret Clair
Director of Public Arts Events
San Juan College
Farmington, NM 85401

Draft Contract: Anna Brown, EEDW Counselor Support Specialist***CONTRACT FOR SERVICES***

This Contract for Services (this "Contract") is made effective as of 9/1/2024 by and between Four Corners Regional Education Cooperative of 325 N. Bergin Ln., Bloomfield, NM 87413, and Anna Brown. In this Contract, the party who is contracting to receive services will be referred to as "REC-1" and "The Firm," and the party who will be providing the services will be referred to as "The Contractor".

1. DESCRIPTION OF SERVICES. The Contractor will provide the following services and related activities, as follows:

- A. Provide as-needed support for school counselors (or the equivalent) in ECHSs participating in the EEDW project during non-holiday weeks in the school year:
 1. Check in with counselors through Mighty Networks a minimum of 4 days per week to respond to counselor requests for support, in both public areas and direct messages through that communication platform.
 2. Provide information, resources, or guidance as requested by counselors.
 3. Provide a minimum of one new resource, guidance document, or link to the same at least once per week.
 4. Participate weekly in counselors' ongoing discussion threads on Mighty Networks.
 5. Schedule and conduct virtual meetings with counselors on an ongoing basis as requested.
- B. Conduct 1 visit to each participating site during the Fall 2024 school semester to meet with the school counselor and understand the context of the counselor's role and operating environment.
- C. Conduct 1 virtual visit to each participating site during January 2025 for an individualized check-in with each school counselor to assist in debriefing the Fall 2024 semester and prepare for the Spring 2025 semester.
- D. Attend the Gathering II conference to facilitate a counselor discussion.
- E. Communicate weekly with the EEDW ECHS Coordinator to summarize and discuss needs expressed by counselors, including information specific to the implementation of the EEDW project and administrative responsibilities.
- F. Services shall begin September 1, 2024, and continue through May 30, 2025.
- G. Attend a 2-hour on-boarding meeting in September 2024, to be scheduled, for a full overview of the project implementation processes.

2. PAYMENT FOR SERVICES. In exchange for the Services, The Firm will pay The Contractor a maximum of \$18,000 according to the following schedule:

- A. On or before the 15th of each month, the contractor will issue to REC-1 a monthly invoice in the amount of \$2,000 for the services provided in the prior month.
- B. Any invoice should contain a detailed description of the services provided during the month.
- C. If the contractor incurs travel expenses for service B described above, contractor may add travel expenses to the monthly invoice with appropriate documentation, not to exceed the following rates:
 1. Mileage reimbursement: \$0.66 per mile
 2. Meal expenses: \$45 per day maximum if meals are purchased at least 30 miles from the contractor's home location
 3. Hotel expense: \$125 per night maximum
- D. The final invoice (for services during May 2025), must be issued no later than June 10, 2025.

The Contractor understands that he or she is not an employee of REC-1 and serves as an external consultant, responsible for any taxes or fees associated with the delivery of the service and receipt of payment. The total amount payable to The Contractor for the services under this agreement, inclusive of gross receipts taxes and expenses, shall not exceed \$18,000, not inclusive of travel costs as described.

3. TERM. This Contract will terminate automatically on June 30, 2025, unless other terminated according to Section 7 below.

4. WORK PRODUCT OWNERSHIP. Any copyrightable works, ideas, discoveries, inventions, patents, products, or other information (collectively the "Work Product") developed in whole or in part by The Contractor in connection with the Services will be the exclusive property of The Firm. Upon request, The Contractor will execute all documents necessary to confirm or perfect the exclusive ownership of The Firm to the Work Product.

5. CONFIDENTIALITY. The Contractor, and its employees, agents, or representatives will not at any time or in any manner, either directly or indirectly, use for the personal benefit of The Contractor, or divulge, disclose, or communicate in any manner, any information that is proprietary to The Firm. The Contractor and its employees, agents, and representatives will protect such information and treat it as strictly confidential. This provision will continue to be effective after the termination of this Contract.

6. WARRANTY. The Contractor shall provide its services and meet its obligations under this Contract in a timely and workmanlike manner, using knowledge and recommendations for performing the services which meet generally acceptable standards in The Contractor's

community and region, and will provide a standard of care equal to, or superior to, care used by service providers similar to The Contractor on similar projects.

7. REMEDIES. In addition to any and all other rights a party may have available according to law, if a party defaults by failing to substantially perform any provision, term or condition of this Contract (including without limitation the failure to make a monetary payment when due), the other party may terminate the Contract by providing written notice to the defaulting party. This notice shall describe with sufficient detail the nature of the default. The party receiving such notice shall have 30 days from the effective date of such notice to cure the default(s). Unless waived by a party providing notice, the failure to cure the default(s) within such time period shall result in the automatic termination of this Contract.

8. ENTIRE AGREEMENT. This Contract contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written concerning the subject matter of this Contract. This Contract supersedes any prior written or oral agreements between the parties.

9. SEVERABILITY. If any provision of this Contract will be held to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Contract is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

10. AMENDMENT. This Contract may be modified or amended in writing, if the writing is signed by the party obligated under the amendment.

11. GOVERNING LAW. This Contract shall be construed in accordance with the laws of the State of New Mexico.

12. NOTICE. Any notice or communication required or permitted under this Contract shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

13. ASSIGNMENT. Neither party may assign or transfer this Contract without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Draft Contract: Ricky Williams, EEDW Administrator Support Specialist

CONTRACT FOR SERVICES

This Contract for Services (this "Contract") is made effective as of 9/1/2024 by and between Four Corners Regional Education Cooperative of 325 N. Bergin Ln., Bloomfield, NM 87413, and Ricky Williams. In this Contract, the party who is contracting to receive services will be referred to as "REC-1" and "The Firm," and the party who will be providing the services will be referred to as "Williams" and "The Contractor".

1. DESCRIPTION OF SERVICES. The Contractor will provide the following services and related activities, as follows:

- A. Provide information and guidance to district-level administrators (or the equivalent) regarding the deployment of the EEDW project within their school(s).
 - 1. Hold a monthly check-in with administrators on project updates; implementation challenges, and site-related findings and status.
 - 2. Offer suggestions, recommendations, information, and resources to administrators, as requested, on dual-credit program implementation, policy, and opportunities.
- B. Participate in weekly EEDW team meeting.
- C. Attend the Gathering II conference to facilitate an administrators' discussion.
- D. Services shall begin September 1, 2024, and continue through May 30, 2025.

2. PAYMENT FOR SERVICES. In exchange for the Services, The Firm will pay The Contractor a maximum of \$7,200 according to the following schedule:

- A. On or before the 15th of each month, the contractor will issue to REC-1 a monthly invoice in the amount of \$800 for the services provided in the prior month.
- B. Any invoice should contain a description of the services provided during the month.
- C. If the contractor incurs travel expenses for service C described above, contractor may add travel expenses to the monthly invoice with appropriate documentation, not to exceed the following rates:
 - 1. Mileage reimbursement: \$0.66 per mile
 - 2. Meal expenses: \$45 per day maximum if meals are purchased at least 30 miles from the contractor's home location
 - 3. Hotel expense: \$125 per night maximum
- D. The final invoice (for services during May 2025), must be issued no later than June 10, 2025.

The Contractor understands that he or she is not an employee of REC-1 and serves as an external consultant, responsible for any taxes or fees associated with the delivery of the service and

receipt of payment. The total amount payable to The Contractor for the services under this agreement, inclusive of gross receipts taxes and expenses, shall not exceed \$7,200, not inclusive of travel costs as described.

3. TERM. This Contract will terminate automatically on June 30, 2025, unless otherwise terminated according to Section 7 below.

4. WORK PRODUCT OWNERSHIP. Any copyrightable works, ideas, discoveries, inventions, patents, products, or other information (collectively the "Work Product") developed in whole or in part by The Contractor in connection with the Services will be the exclusive property of The Firm. Upon request, The Contractor will execute all documents necessary to confirm or perfect the exclusive ownership of The Firm to the Work Product.

5. CONFIDENTIALITY. The Contractor, and its employees, agents, or representatives will not at any time or in any manner, either directly or indirectly, use for the personal benefit of The Contractor, or divulge, disclose, or communicate in any manner, any information that is proprietary to The Firm. The Contractor and its employees, agents, and representatives will protect such information and treat it as strictly confidential. This provision will continue to be effective after the termination of this Contract.

6. WARRANTY. The Contractor shall provide its services and meet its obligations under this Contract in a timely and workmanlike manner, using knowledge and recommendations for performing the services which meet generally acceptable standards in The Contractor's community and region, and will provide a standard of care equal to, or superior to, care used by service providers similar to The Contractor on similar projects.

7. REMEDIES. In addition to any and all other rights a party may have available according to law, if a party defaults by failing to substantially perform any provision, term or condition of this Contract (including without limitation the failure to make a monetary payment when due), the other party may terminate the Contract by providing written notice to the defaulting party. This notice shall describe with sufficient detail the nature of the default. The party receiving such notice shall have 30 days from the effective date of such notice to cure the default(s). Unless waived by a party providing notice, the failure to cure the default(s) within such time period shall result in the automatic termination of this Contract.

8. ENTIRE AGREEMENT. This Contract contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written concerning the subject matter of this Contract. This Contract supersedes any prior written or oral agreements between the parties.

9. SEVERABILITY. If any provision of this Contract will be held to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Contract is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

10. AMENDMENT. This Contract may be modified or amended in writing, if the writing is signed by the party obligated under the amendment.

11. GOVERNING LAW. This Contract shall be construed in accordance with the laws of the State of New Mexico.

12. NOTICE. Any notice or communication required or permitted under this Contract shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

13. ASSIGNMENT. Neither party may assign or transfer this Contract without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Draft Contract: RSH Entertainment, EEDW Video Documentary***CONTRACT FOR SERVICES***

This Contract for Services (this "Contract") is made effective as of 9/1/2024 by and between Four Corners Regional Education Cooperative of 325 N. Bergin Ln., Bloomfield, NM 87413, and RSH Entertainment of 1111 10th St., Box 468, Alamogordo, NM 88310. In this Contract, the party who is contracting to receive services will be referred to as "REC-1" and "The Firm," and the party who will be providing the services will be referred to as "RSH" and "Contractor".

1. DESCRIPTION OF SERVICES. The Contractor will produce a dissemination-ready video of the REC-1's EEDW project event Ed Tech Summit to be held November 14th–15th. To produce this video, the Contractor will provide the following services and related activities

- A. See the attached quote detailing specific services, to be incorporated into this contract.
- B. The services will not include the Additional Services described in the attached quote.
- C. Finalized, distribution-ready videos will be delivered to REC-1 by January 31, 2025.

2. PAYMENT FOR SERVICES. In exchange for the Services, The Firm will pay The Contractor a maximum of \$29,568 according to the following schedule:

- A. Payment will be made in three parts according to the following benchmarks:
 1. Pre-production services: \$9,568.00 (upon contract execution for service set up and pre-production planning)
 2. Filming completion: \$10,000 (following the Tech Summit)
 3. Video delivery: \$10,000
- B. Payment to RSH will be issued within 30 days following receipt of an invoice by RSH per the above timelines and benchmarks

The Contractor understands that he or she is not an employee of REC-1 and serves as an external consultant, responsible for any taxes or fees associated with the delivery of the service and receipt of payment. The total amount payable to The Contractor under this agreement, including gross receipts taxes and expenses, shall not exceed \$29,568.

3. TERM. This Contract will terminate automatically on February 28, 2025, unless other terminated according to Section 7 below.

4. WORK PRODUCT OWNERSHIP. Any copyrightable works, ideas, discoveries, inventions, patents, products, or other information, including any raw video footage and final edited videos (collectively the "Work Product") developed in whole or in part by The Contractor in connection with the Services will be the exclusive property of The Firm. Upon request, The Contractor will execute all documents necessary to confirm or perfect the exclusive ownership of The Firm to the Work Product.

5. CONFIDENTIALITY. The Contractor, and its employees, agents, or representatives will not at any time or in any manner, either directly or indirectly, use for the personal benefit of The

Contractor, or divulge, disclose, or communicate in any manner, any information that is proprietary to The Firm. The Contractor and its employees, agents, and representatives will protect such information and treat it as strictly confidential. This provision will continue to be effective after the termination of this Contract.

6. WARRANTY. The Contractor shall provide its services and meet its obligations under this Contract in a timely and workmanlike manner, using knowledge and recommendations for performing the services which meet generally acceptable standards in The Contractor's community and region, and will provide a standard of care equal to, or superior to, care used by service providers similar to The Contractor on similar projects.

7. REMEDIES. In addition to any and all other rights a party may have available according to law, if a party defaults by failing to substantially perform any provision, term or condition of this Contract (including without limitation the failure to make a monetary payment when due), the other party may terminate the Contract by providing written notice to the defaulting party. This notice shall describe with sufficient detail the nature of the default. The party receiving such notice shall have 30 days from the effective date of such notice to cure the default(s). Unless waived by a party providing notice, the failure to cure the default(s) within such time period shall result in the automatic termination of this Contract.

8. ENTIRE AGREEMENT. This Contract contains the entire agreement of the parties, and there are no other promises or conditions in any other agreement whether oral or written concerning the subject matter of this Contract. This Contract supersedes any prior written or oral agreements between the parties.

9. SEVERABILITY. If any provision of this Contract will be held to be invalid or unenforceable for any reason, the remaining provisions will continue to be valid and enforceable. If a court finds that any provision of this Contract is invalid or unenforceable, but that by limiting such provision it would become valid and enforceable, then such provision will be deemed to be written, construed, and enforced as so limited.

10. AMENDMENT. This Contract may be modified or amended in writing, if the writing is signed by the party obligated under the amendment.

11. GOVERNING LAW. This Contract shall be construed in accordance with the laws of the State of New Mexico.

12. NOTICE. Any notice or communication required or permitted under this Contract shall be sufficiently given if delivered in person or by certified mail, return receipt requested, to the address set forth in the opening paragraph or to such other address as one party may have furnished to the other in writing.

13. ASSIGNMENT. Neither party may assign or transfer this Contract without the prior written consent of the non-assigning party, which approval shall not be unreasonably withheld.

Quote for production services for the Four Corners Regional Cooperative #1 Fall Conference 2024.

Pre-production Services

In coordination with REC#1 RSH, Entertainment Production Company will travel to the filming location to scout the location prior to the filming date.

Four Meetings by telephone will be needed. Dates are tentative.

- First pre-production meeting September 6, 2024. Discuss initial conference schedule so that RSH, Entertainment Production Company can determine camera locations, blocking of shots, and any necessary company moves.
- Second pre-production meeting September 20, 2024. Discuss any changes or modifications of the schedule and all other information pertaining to the first pre-production meeting. In addition RSH, Entertainment Production Company will discuss with REC#1 any ideas or concepts that will lend itself to a more entertaining or higher quality final video production.
- Third pre-production meeting October 18, 2024. Discuss individual speakers presentations and or specific content pertaining to each segment of the conferences daily schedule.
- Fourth pre-production meeting November 8th, 2024. This meeting will be Necessary to go over any last minute changes to the schedule, and or the speakers, and or anything else pertaining to the production company's job on location.

Production Services

All travel to the location and accommodations will be the responsibility of the RSH, Entertainment Production Company.

The Entire event will be captured. Estimated footage to be captured is between six to eight hours.

Productions Days-One filming day. Nov 14, 2024. At Sandia Resort and Casino in Albuquerque, NM.

- Set up of camera equipment in two locations at the Sandia Resort and Casino conference rooms.
- Up to five professional grade 4k video cameras to be used for video capture.

- Any rental production equipment needed for the filming day to be included within this quoted price. Any and All production insurance, if required will be included within the quoted price.
- In conjunction with REC #1 during pre-production meetings, we will determine the individuals that will do “behind the scene’s testimonies.” We will also determine this particular filming location, as designated individuals that will appear on camera will need to report to this location at the determined filming time.
- Additional video capture of the Electric Playhouse night event if ordered, will be one hand held cameraperson. This service will be shown as an additional cost at the tally of this quote.

Post Production Services

- The source footage (the six to eight hours of footage captured on all cameras from every angle) to be sorted through and collated after an initial one camera cut down (the cut down will be an estimated 30 min. version of the final video.) This cut down version will be delivered to REC #1 on or before the first week of January 2025.
- RSH, Entertainment Production Company and Rec #1 will have a telephone meeting to discuss any and all footage to be edited and or removed. Then the RSH, Entertainment Production Company will revise and deliver a final edit at which time REC #1 will have an additional 3 business days to review and request any final edits. The RSH, Entertainment Production Company to deliver to REC #1 the final video production, including ancillary/additional segments on or before January 31, 2025.
- Delivery of the final video files to be delivered to REC-1 on a flash/hard drive or digital delivery via Vimeo.

Final video breakdown

One approximate 10-minute main video with two to three additional stand-alone segments, which range between three to five minutes each. The vision of this video project is to highlight the best of the best footage captured during the exciting and high paced REC #1 Fall Conference into a documentary style short film.

Additional Service(s)

Additional video capture at the Electric Playhouse if ordered, will be one hand held cameraman.

Cost \$800.00 (all charges including additional editing.)

Cancellation/Rescheduling Fees

In the event that REC-1 cancels, the following cost will incur.

325 N Bergin Ln., Bloomfield, NM 87413
505-634-3898 | 505-632-4371
director@nmrec1.org | <http://NMREC1.org>

- \$2,500.00. This price could be adjusted lower based on Production Companies discretion and depending on the production costs, travel, accommodations and additional crew.

Total Quote without additional service(s): \$29,568.00

(Pre-production, Production, Post Production, Equipment, and NM Gross Receipts Tax included)

Total Quote with additional service(s): \$30,368.00

(Pre-production, Production, Post Production, Equipment, and NM Gross Receipts Tax included)

Payment Breakdown #1

- Payment 1-Pre-production (upon contract signing) \$9,568.00
- Payment 2-After all filming is complete \$10,000.00
- Payment 3-Final Delivery of edited and REC-1 approved videos \$10,000.00

Note: If the additional service above is ordered, please add the \$800.00 cost to Payment 2 of the payment breakdown (=\$10,800.00)

Draft MOU: REC-1 and REC-8 to Support RECA Executive Director

(Note: of the total cost below, REC-1 would pay 1/10.)

MEMORANDUM OF AGREEMENT

Between

**Regional Education Cooperative #1 (REC 1) and
Pecos Valley Regional Education Cooperative (PVREC 8)**

This Agreement entered into between **Regional Education Cooperative #1 (REC 1)** and **Pecos Valley Regional Education Cooperative (PVREC 8)**, the entity providing services.

IT IS AGREED BETWEEN THE PARTIES

1. PURPOSE

The purpose of this agreement is to contract for NMRECA Director salary and services including associated costs such as mileage reimbursement, membership fees, supplies, and travel costs associated with the NMRECA Director position.

2. SCOPE OF WORK

PVREC 8 shall: Contract said services with NMRECA Director, Bonnie Lightfoot.

3. ADMINISTERING AGENCY

The administering agency is the Pecos Valley Regional Education Cooperative (PVREC 8).

4. COMPENSATION

A. The total amount payable to PVREC 8 under this Agreement and expenses, shall not exceed \$90,000, including FICA, Medicare, Workers' Compensation and Unemployment, for hourly and/or daily contract services, including travel, registration costs, needed supplies, mileage, membership fees, and miscellaneous expenses. These amounts are maximums and not a guarantee that the work assigned to Entity under this Agreement to be performed shall equal the amount stated herein. An approved time sheet and reimbursable expense report will be sent to the Entity by the 25th of each month so the compensation can be paid. Compensation will be paid monthly.

B. REC 1 shall pay PVREC 8 after receiving their monthly individual invoices for salary, pre-approved travel costs, mileage reimbursement, membership fees, and miscellaneous expenses. PVREC 8 shall submit to the NMRECA President at the close of each month the contractor's activity summary as well as documentation/receipts reflecting the total allowable costs incurred during the preceding month.

C. PVREC 8 must submit a detailed statement accounting for all services performed and expenses incurred. If PVREC 8 finds that the services and or receipts/documentation are not acceptable, PVREC 8 will inform Bonnie Lightfoot via email to get the errors

corrected and/or to collect further needed documentation and/or receipts. However, PVREC 8 shall not incur late charges, interest, or penalties for failure to make payment within the time specified herein. In the event that certain member(s) of NMRECA refuse to pay any valid monthly charges from PVREC 8, it will be the responsibility of the remaining NMRECA members to pay PVREC 8 for those charges.

5. PROPERTY

The parties understand and agree that property acquired under this Agreement shall be the property of the NMRECA.

6. CLIENT RECORDS AND CONFIDENTIALITY

A. PVREC 8 shall protect the confidentiality, privacy and security of all confidential information and records and shall not release any confidential information to any other third party without the express written authorization of the client when the record is a client record, or the NMRECA.

B. PVREC 8 shall maintain complete confidential records for the benefit of clients, sufficient to fulfill the provisions of the Scope of Work, and to document the services rendered under the Scope of Work. All records maintained pursuant to this provision shall be available for inspection by the NMRECA.

C. PVREC 8 shall comply with the Federal Health Insurance Portability and Accountability Act (HIPAA) of 1996, the Health Information Technology for Economic and Clinical Health Act of 2009 (HITECH Act) and applicable regulations and all other State and Federal rules, regulations and laws protecting the confidentiality of information. If the Entity may reasonably be expected to have access to Departments' Protected Health Information (PHI) as defined by HIPAA, Entity shall execute the HIPAA/HITECH Business Associate Agreement as a separately executed mandatory agreement which is hereby incorporated by reference into and made part of this Agreement. Failure to execute the HIPAA/HITECH Business Associate Agreement when required by the DEPARTMENT shall constitute grounds for termination of this Agreement in accordance with Article 9 of this Agreement

7. FUNDS ACCOUNTABILITY

PVREC 8 shall maintain detailed time and expenditure records, which indicate the date, time, nature, and cost of services rendered during the Agreement term and retain them for a period of three (3) years from the date of final payment under the Agreement. The records shall be subject to inspection by the NMRECA, the Department of Finance and Administration and the Office of the State Auditor. The NMRECA shall have the right to audit billings both before and after payment; payment under this Agreement shall not foreclose the right of the NMRECA to recover excessive or illegal payments.

8. LIABILITY

As between the parties, each party will be responsible for claims or damages arising from personal injury or damage to persons or tangible property to the extent they result from

negligence of its employees, subject in all cases to the immunities and limitations of the New Mexico Tort Claims Act, Section 41-4-1, et seq., NMSA 1978, as amended.

9. TERMINATION OF AGREEMENT

This Agreement may be terminated by either of the parties hereto upon written notice delivered to the other party at least thirty (30) days prior to the intended date of termination. Except as otherwise allowed or provided under this Agreement, the NMRECA's sole liability upon such termination shall be to pay for acceptable work performed prior to PVREC 8's receipt of the notice of termination, if the NMRECA is the terminating party, or PVREC 8's sending of the notice of termination, if PVREC 8 is the terminating party; provided, however, that a notice of termination shall not nullify or otherwise affect either party's liability for pre-termination defaults under or breaches of this Agreement. PVREC 8 shall submit an invoice for such work within thirty (30) days of receiving or sending the notice of termination. Notwithstanding the foregoing, this Agreement may be terminated immediately upon written notice to PVREC 8 if PVREC 8 becomes unable to perform the services contracted for, as determined by the NMRECA or if, during the term of this Agreement, PVREC 8 or any of its officers, employees or agents is indicted for fraud, embezzlement or other crime due to misuse of state funds or due to insufficient appropriation by the Legislature to the DOH. *THIS PROVISION IS NOT EXCLUSIVE AND DOES NOT WAIVE THE STATE'S OTHER LEGAL RIGHTS AND REMEDIES CAUSED BY THE ENTITY'S DEFAULT/BREACH OF THIS AGREEMENT.*

10. APPLICABLE LAW

The laws of the State of New Mexico shall govern this Agreement, without giving effect to its choice of law provisions. Venue shall be proper only in a New Mexico court of competent jurisdiction in accordance with NMSA 1978 Section 38-3-1(G). By execution of this Agreement, PVREC 8 acknowledges and agrees to the jurisdiction of the courts of the State of New Mexico over any and all lawsuits arising under or out of any term of this Agreement. The parties agree to abide by all state and federal laws and regulations.

11. PERIOD OF AGREEMENT

This Agreement shall be effective **July 1, 2024** and shall terminate on **June 30, 2025** or as stated in **ARTICLE 9, Termination of Agreement**. Any and all amendments shall be made in writing and shall be agreed to and executed by the respective parties before becoming effective.

IN WITNESS WHEREOF the parties have executed this AGREEMENT.

Project ECHO: Career and College Counselor PLC

Purpose

To provide opportunities to expand students access to, and success in, CTE programs and access to higher education.

Strategic Plan: Goal 3, Action 5

“Initiate new opportunities for career preparation and CTE in partnership with external organizations”

Project Overview

1-year project to support and expand the professional capacity of high school counselors, focused on supporting access to, and success in, careers and college through small-group professional learning communities based on the Project Echo model.

REC-1 role: Help promote, provide meeting space for recruitment presentation

Twice-monthly online meetings, 2nd and 4th Thursdays starting in September, 3:30 – 4:30

“A 3-year program aimed at building the capacity of educators in rural New Mexico schools to enhance positive student outcomes in college and employment placements. The program will use the ECHO model to connect educators with training, resources, and experts to improve their counseling abilities.

The program aims to support high school educators, including counselors, advisors, and teachers, to improve evidence-based practices in college and career counseling. It will consist of 16 biweekly 60-minute sessions from September to May, focusing on workshops led by subject matter experts and collaborative learning in a case-based format.”

Immediately Upcoming Event

Recruitment presentation by Project Coordinators from Project Echo

Project ECHO will handle sign-ups and registrations

Operational Needs

1. Support for disseminating recruitment flyer (below)
2. Recommendation for recruitment meeting date: September 3, 4, or 5

NM ECHO FOR COLLEGE & CAREER COUNSELING IN NM

**LAUNCHING: SEPTEMBER 12TH
3:30 PM - 4:30 PM (MT)**

**If you are interested in more
information, or would
like to join this informative
program, please
register at:
bit.ly/K-12EdPrograms**



This program is designed to build the capacity of educators in NM schools to enhance positive student outcomes in college and career placements.

Participants will use the ECHO model to connect with subject matter experts, gain access to resources, and build a community of practice improving on their ability to provide their students with access to the support they need.

