

# Emotional Poverty

## Workshop Agenda

Introduction, definitions, and workshop overview  
Why are students out of control? Unintegrated and unregulated brains

### *Break*

Where do behaviors come from? What motivates bad behavior? Self-construction

Why do some discipline strategies work with some students and not with others? Bonding and attachment

### *Lunch*

Why do I discipline so many boys? Why do they shut down?  
Gender issues

Why is the classroom so emotionally noisy? Especially before and after holidays? Emotional classroom dance

### *Break*

Why am I so tired as an educator? How do stages of adult development impact my responses to students? How can I stabilize and lower the emotional noise in the classroom?

Why are so many affluent students in emotional distress?  
What should I know about very difficult parents?

Closure and evaluation